

SENATE BILL REPORT

SB 6133

As of January 16, 2018

Title: An act relating to expanding statewide career and technical education course equivalency options.

Brief Description: Expanding statewide career and technical education course equivalency options.

Sponsors: Senators Zeiger, Wellman, Keiser, Hasegawa and Kuderer; by request of Superintendent of Public Instruction.

Brief History:

Committee Activity: Early Learning & K-12 Education: 1/16/18.

Brief Summary of Bill

- Changes the content areas in which career and technical education (CTE) courses may be approved as equivalent to academic courses for the purposes of high school graduation.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Susan Mielke (786-7422)

Background: The Office of the Superintendent of Public Instruction (OSPI) was directed to develop a list of CTE courses with content in science, technology, engineering, and mathematics (STEM) equivalent to academic science or mathematics courses that meet high school graduation requirements.

The list was to be developed before the 2015-16 school year. OSPI may periodically update or revise the list.

Summary of Bill: The development of CTE equivalency courses is changed from those courses with STEM content equivalent to academic mathematics and science courses to those CTE courses equivalent to academic courses in English language arts, mathematics, science, social studies, arts, world languages, or health and physical education.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

The list of content areas no longer includes technology or engineering.

Appropriation: None.

Fiscal Note: Available.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.